



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SMT. DANKUNWAR MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Dr. V.R. Nagori
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482233262
Mobile no.	9423156443
Registered Email	dmmjalna@gmail.com
Alternate Email	vijaynagori0@gmail.com
Address	Beside Ganpati Netralaya, Deulgaonraja Road, Jalna
City/Town	Jalna
State/UT	Maharashtra
Pincode	431203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Jitendra Ahirrao			
Phone no/Alternate Phone no.		02482236979			
Mobile no.		9420220505			
Registered Email		drahirrao@gmail.com			
Alternate Email		drahirrao@dmmjalna.org			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.dmmjalna.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.dmmjalna.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.60	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			01-Apr-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
IQAC meeting		16-Jun-2019		8	

	1	
Book discussion	29-Jul-2019 1	87
Sanitary pad vending and destroy machine workshop	14-Aug-2019 1	357
Campus interview and placement for Infosys Co.	29-Aug-2019 1	82
Eco friendly ganesh visarjan	12-Sep-2019 1	50
Workshop on women acts and health	20-Nov-2019 1	215
Digital literacy workshop	04-Dec-2019 1	150
Entrepreneurial motivational project	01-Jan-2020 1	450
TCS training program and placement	18-Nov-2019 20	75
Workshop on NRC, CAA, NPR	05-Feb-2020 1	166

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Apart from previous years' experience activity all activities and event were organized with necessary improvement for implementation and followed course of action for its implementation some valued added events are added to it for quality improvement - following are the steps taken : Skill Developments: Besides the entrepreneurial motivational project, to develop skill among students on the basis of the students demands - Dance Certificate Course and Spoken English Certificate Course has been introduced at Institutional level. Both courses were carried on successfully with 80 numbers of enrollments in each course. For spoken English Certificate our English Head became Coordinator and she had invited various eminent resource person. For Dance Certificate Course one choreographer (Professional Trainer) was nominated along with our coordinator. He has also been assigned work of annual gathering so that each and every Dance is coordinated with certain theme. Entrepreneurial Motivational Project clubs were activated as it is but with lots of feedback. Management its stakeholder have advanced us to invite other college stall for this event. Training and campus Interview: From the previous training of TCS all T.Y. students have informed about campus interview Techniques in the beginning of the year only. They are inspired with providing competitive books to face the interview. And during this year we had organized Interview and placement of Infosys through Rubicon Company. Here proud to say that out of 82 candidates invited from district 23 students were selected in interview. It has reflected good image of our Institute as our girls students also can be entered in corporate sector besides Academic Merit. This year we had incorporated industrial Ring bell in which time of period is set. This has saved our human energy of employee and their energy is utilized in other important work. Because of this human error of ringing bell after each period is minimized. Organization of social, sports and cultural activities: As of previous years activities continued - this year IQAC has initiated with • Sanitary pad vending and destroy machine workshop. • Fashion Design Workshop. • Eco friendly Ganesh Visarjan. • Hindi Din Celebration. • Formation of Marathi Literature forum. • Plastic Free Village Abhiyan at Jamwadi village. • Workshop on Section 170. • Aids Awareness rally. • Digital Literacy Workshop • Rubela Vaccination and Blood Test of students. • Workshop on NRC, CAA, NPR. • Workshop on Financial Budget 20202021 was arranged. Mentoring System: As per previous years' experience we had changed Mentoring System from random to subject wise faculty. Like students opting Economic or Home Science will get their Mentor of their department only. Care was taken that ratio of 1 Mentor: 25 students approx came should not be affected. As for Commerce discipline, while allotting Mentee English, Hindi and Marathi Departmental Faculty are assigned work of Mentee Students as this linguistic departments comes into contact with Commerce Programme also. So earlier loopholes of random sampling method is removed and student queries are easily sorted out as to their departmental level only.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize various workshops.	Organized various workshop by Commerce,

	<p>Sociology, Home Science, Political Science, Marathi, NSS, Extension on Research Methodology, Financial Budget202021, Sanitary Pad Vending and Destroy Machine, Article370, Women Act Health, Samvidhan Diwas, NRC, CAA, NPR, Digital literacy, Skill development, Fashion designing, etc.</p>
To start Certificate courses.	<p>During the year the college started two Certificate Courses in Spoken English & Dance. 60 students have completed Spoken English Certificate Course and 20 students completed Dance Certificate Course.</p>
To conduct parents meet.	<p>The parents meet was conducted at college on 04/12/2019. 113 parents were present.</p>
To organize training program and campus placement for students under placement cell of college.	<p>The Department of Commerce organized 20 days training program and campus placement of TCS Mumbai for students under placement cell of college from 18/11/2019 to 14/12/2019. 52 students were benefited from the training and 20 students were selected from the campus interview.</p>
To call meeting of IQAC to discuss on quality initiatives taken during the year and activities actually undertaken.	<p>Our college has established IQAC committee for smooth quality working and follow-up. The IQAC meeting was held on 16/06/2019 in the college. Hon. President Shri. Mahendrakumar Gupta chaired the meeting. AQAR of 2017-18 presented and discussed in the meeting. Other developmental issues and plan of IQAC were also discussed in this meeting.</p>
Remedial teaching:	<p>As per the guidelines of IQAC, the concerned department has developed the strategy for the remedial teaching - Preparing the list of difficult units, Preparing duration and timetable of the teaching, Arranged some guest lecturers for the students. More books were provided to them. The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively. The measures are implemented to enhance the intellect of all students - Orientation programmes are organized by the concerned departments</p>

at the beginning of every academic year to develop a better learning environment. Continuous internal assessments i.e. Regular class tests, open book tests and preliminary examinations facilitate consistent progress of students. The College ensures interactive teaching learning process through group discussions, case studies, audiovisual aids, econtent modules, Educational trips, Workshops, seminars and Industrial visits are arranged for the students to gain practical knowledge.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	16-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institute has student centric MIS as has incorporated with logo 'Shikshita Vanita Rashtronnatermulam'. To facilitate the quality education and queries of all stakeholders - students, staffs, and management committee whatsapp groups is created at every level. Mentor system is incorporated wherein subject wise all students are attached. • Feedback to various circulars and GR: Management committee meeting are held frequently. Informal frequent visits of management representative are made in college to observe students and staff problems and proactive decisions are made. • Student's Group: Class wise and

Department wise groups are formed. • For absent students: Notes are provided and attempts are made to get their involvement in higher education by each mentor faculty understanding their own and family problems. • Suggestion Box: Suggestion box is kept and 'Vishaka samiti' is duly formed and problems of each girl students are solved by committee. Our institute belongs to one family, all stakeholders are inculcated with motto of 'Dankunwar Pariwar' so full transparency is available and quick decisions are taken. Though Whatsapp group is created for formal routine information systems also exist in college as to issuing of notice, frequent assembly for important events or any issue. Notice boards and display boards are also maintained to facilitate the information to campus users and visitors.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed by the university on the basis of the recommendations of Board of Study. There is no direct authority of the college in this process. The syllabus is framed and published by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At the start of each semester the detailed planning of curriculum is included in the academic calendar prepared by the college. Institution has the mechanism for well planned curriculum delivery and documentation. Our college has two programmes Commerce and Arts. In commerce programme UG, PG and Research centre in commerce while Arts programme has eight departments. From our staff Dr. Jitendra Ahirrao and Prof. S.B. Ambhore duly elected B.O.S. members became Academic Council Member also. As our teaching staff is active one, recommends their recommendation to these two faculty which their reports to university for including or excluding topic or subject as per current scenario and helps each subject heads contribution at university level. Most of our faculty members contribute to all students at mass region by publishing their books of amended course paper. Even our support staffs also write and published their text books. At present almost most of teaching staff are having credit of publishing their own or Co-authored book of various curriculum framed by Dr. BAMU, Aurangabad. Implementation: It has been mention 90 teaching days as standard hours in completion of each program in which 64 to 70 periods required to complete it. Internal academic calendar plan is prepared in such a way that we must attain this teaching target where target is not going to be achieved ongoing teaching we use to assign Home Work to students and focus for typical topic to be delivered in classroom. While delivering lectures relevant value added knowledge of consistent to current scenario is provided. Generally interactive teaching learning, Group Discussion, Role Model and student centric approach, problem solving method, open and transparent discussion, Seminar teaching method, etc are used in

teaching as per topic requirement. The basic factor is that our entire teaching faculty members are inculcated to teach the students with research vision. As we are having Staff Academy, all faculties shares information about each other discipline with free of mind- these are resulted to overall development of teaching staff and thereby students also. Innovations and new ideas are welcomed and appreciated so that everyone become self inspired, self reliant boosted their own morale. For academic inspiration our Management takes leads & having best practice since to give awards to college and University Meritorial students while self inspired staff also give awards to meritorial students. Documentations: Academic Dairy is maintained by each staff. Result analysis is made and guidance and extra study material are also provided to students who approach personally to faculty. Attempts were made for a remedial class for those who has back log attends in current year class or takes the notes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	07/01/2020	90	Teachers in English Medium School, Coaching classes.	Communication Skill, Personality development, Interview skill, Upgrade in examination.
Dance	Nil	07/01/2020	90	Teachers in School, Coaching classes.	Dance Skill, Personality development, Participation in Various cultural programmes.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/06/2018
MCom	General	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Reading mission	19/06/2019	117
Campus training	29/08/2019	82
Fashion designing workshop	31/08/2019	100
Poshan Aahar Saptah	19/09/2019	119
Legal and health workshop for women	20/11/2019	215
Digital literacy workshop	04/12/2019	150
Art skill workshop	10/12/2019	100
TCS training	18/11/2019	85
NSS special camp	20/01/2020	125
Lifelong learning and extension workshop	30/01/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	2
BA	Hindi	2
BA	English	4
BA	Sociology	9
BA	Political Science	15
BA	Home Science	3
BA	Economics	14
BA	History	2
MCom	Research Project	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Generally feedback method is carried out by Questionnaire method, show of hand method, problem solving and identify method, Mentoring system, suggestion box

and overall observation method as each students background behavior differs from one another so attempts are made at individual case study level with research vision and counseling way that students are inspired to lead successful life by their self reliance. 1. Teaching and Learning: As relates evaluation to daily teaching and learning activities regular attendances of students are recorded. Absent number and name of the students are collected through Mentor. And supports of notes are provided considering their genuine problems. They are promoted to come in campus. Every attempts are made to involve admitted student in flow of higher education with the institutional aim. At the time of exam their moral is boosted by inspiring lecture. After their result, Result Analysis is prepared. If they find some injustice in marks obtained immediately revaluation forms are filled by them and submitted to university. Parental treatment is given to students. Even absent students are called in campus by respective Mentor and subject teacher. On the basis of result analysis each scholar students is awarded by cash prizes this positive and healthy atmosphere is created for academic development. 2. Co-curricular Extra Curricular Activities: Co-curricular and Extra Curricular Activities are conducted as per Government and University calendars as well as internal academic plan. Each event is organized by specific committee/department. Campus students are motivated to participate in each activity so that their hidden tallent can be identified through career counseling and they are promoted to expertise in that passion as a profession in their life. This aims at self reliance of students after graduation. 3. N.S.S.: This is one of the Best Unit where every event is organized in such a way that it develops overall personality of students inculcating values of time line, discipline, communication skill, devotion, research vision, team spirit, honesty, politeness with multiple vision and inspirational lecture are arranged. In NSS special camp students are provided questionnaires for socio-economic survey they analyzed and becomes aware of number of problems exists in society and brain storming efforts are done so every students realizes that what they have to do in future life. Focus is given to build them ready to face any challenges if occurs in future. 4. Sports, Yoga, Meditation: As due to problem of padbharti physical director is not being appointed. Even then with supportive staff sports activity are carried out like - throwing events, indoor games like chess, badminton are arranged. Yoga meditation trainers are invited. 5. Career counseling: Career counseling cell and campus interviews are arranged and students are made aware and are trained to enter in corporate sector. In brief for overall development of students and to identify inner-self passion. Number of clubs has been formed to keep the institute campus alive.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	360	248	248
BA	General	360	192	192
MCom	General	120	91	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	440	91	8	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	13	2	2	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have 8 fulltime permanent teaching associates along with 18 CHB faculties. So in the year 2019-20 assigning 25 students to each faculty. Mentor and mentee list is prepared and displayed. Students are assigned on random basis. As being women's college and with institutions student centric approach following inculcation was made among mentor that everyone should act as family member of student and decided that- • They should act as their campus parent and should establish personal contact with student's family members. • They have also instructed for collecting informal details, understanding their own problems, family problems, income status recommended for counselling approach at institutional level. • They have also instructed to inspire students for increasing presenty ratio in campus and thereby to minimise dropout ratio. • They have assigned with responsibility to provide supportive effective help along with other than academic activity. • For this purpose office is doing each and every work of students whether it is Bonafied certificate, Hall tickets, Transfer certificate, No-dues certificate, concession in fees, will be duly signed by respective mentor. • Motivating students for achieving skill based education for self-reliant outcomes to face the global current scenario. It has resulted good outcomes for office administration. • As students claiming for scholarship while online admission use to target their login ID such password can easily search out with the help of mentor. • This has resulted for solving students' genuine problems in multiple way and created good campus environment. • Students also feel their mentor as campus parent who is always available when needed and also respect them. Students work was carried out which has been expected from value based education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
531	8	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	8	10	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jitendra Ahirrao	Associate Professor	National Eagle Foundation Award by Eagle Foundation Sangli in Higher

			Education sector.
2019	Dr. Jitendra Ahirrao	Associate Professor	Ideal Teacher Award by Yuva Patrakar Association Maharashtra State Pride of Kolhapur News Channel.
2019	Dr. V.M. Patwari	Professor	State level, Rajmata Jijau Puraskar, by Avishkar Foundation, Kolhapur, India.
2020	Dr. V.M. Patwari	Professor	State level, Maharashtra Nariratna 2020 by Maharashtra Pradeshik Marwadi Yuva Manch.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	I,III,V	09/11/2019	08/12/2019
BCom	BCOM	II, IV, VI	Nill	02/12/2020
BA	BA	I,III,V	10/11/2019	23/12/2020
BA	BA	II,IV,VI	Nill	02/12/2020
MCom	MCOM	I,III	20/11/2019	Nill
MCom	MCOM	II,IV	Nill	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows Continuous Internal Assessment. Continuous assessment involves keeping records of the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, projects, etc. Considering above facts and future vision to instil quality in higher education, teaching is imparted by using various new innovative teaching techniques such as Group discussion, Interactive session, Student centric methods, Problem solving technique, Arranging academic tours or visits as per the course requirement. Besides this one month before exam faculties provide previous year's university question papers. As CBCS is being implemented in Commerce program every faculty draws out 5 to 6 questions of each chapter total 30 questions. Faculties from Arts programme are also motivated to follow this method. Day wise time table is prepared and students are assumed to study only that question while doing so assembly is conducted and students are advised to write the answer of the question in research paper

way and must be optimistic and to the point as to understand rational behind question, objectives, importance and recommendations with conclusions. Every student is available with time limit of 30 minutes for answering the question. They are assigned with self evaluation as how much time they had taken and how to be brief so that all points can be covered. No doubt this method has developed overall personality of participated students and that's why our students hold merit rank in university and get succeed in competitive exams and too in campus interview.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Dr. B.A.M.U. Aurangabad. We have to correlate our academic calendar as per university academic calendar. University gives us calendar plans and exams plans for 90 days of teaching. Rest of activities, extracurricular activities, NSS activities, camps are carried out so that trying to clubbing various events with intention to gain maximum teaching periods. In 7 days NSS camp all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for an hour. Motivational and skill based lectures are also initiated during these days which has resulted in healthy campus environment. At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. Most of teaching activities are carried out in first five days of week. We use to prepare our internal major event plan in such a way that teaching of 90 days should not be hampered. Internal exams as per CBCS pattern are conducted before one month of University exams so that all students get themselves prepared for main exam successfully.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dmmjalna.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	General	74	69	93.24
BA	BA	General	55	51	92.73
MCOM	MCom	General	54	51	94.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dmmjalna.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Finance Budget of India	Commerce Research Center	07/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Economics	2
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	6	5
National	Economics	3	5.5
National	Marathi, Hindi, English	5	5.5
National	Sociology	1	5
National	political Science	1	5
National	Home Science	1	5
International	Commerce	4	5.5
International	English	1	5.5

International	Home Science	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Economics	1
English	1
Home Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
https://scholar.google.com/citations?view_op=search_authors&mauthors=jitendraahirraohlenoia	Jitendra Ahirrao	https://scholar.google.com/citations?view_op=search_authors&mauthors=jitendraahirraohlenoia	2019	85	Dr. BAMU	7
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
https://scholar.google.com/citations?view_op=search_authors&mauthors=jitendraahirraohlenoia	Dr. Jitendra Ahirrao	https://scholar.google.com/citations?view_op=search_authors&mauthors=jitendraahirraohlenoia	2019	3	7	Dr. BAMU
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	25	2	0
Presented	11	25	2	0

papers				
Resource persons	3	5	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day	NSS	21	43
Tree plantation	NSS Agrawal Mahila Mandal Jalna	7	97
Visit to Aanganwadi at Jamwadi village	Lifelong learning and Grampanchyat Jamwadi	2	43
Independence day	NSS	21	49
Eco friendly Ganesh Visarjan	NSS, Inner wheel club	11	50
Plastic free environment and Swachata Abhiyan	NSS	16	67
Mahatma Gandhi Jayanti	NSS	20	109
Aids awareness program	NSS	5	65
NSS special Camp	NSS, Grampanchyat Jamvadi and Dr. BAMU	6	125
Special camp of Lifelong learning	Lifelong learning Dr. BAMU	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Youth festival	Dr. BAMU A,bad.	Participation in Youth festival	2	2

		activity		
Digital literacy	Research Center, Maharashtra Mahila Aayog and Dilasa Mahila Mandal	Awareness of digital literacy	15	150
Skill development workshop	Kanchan creation and home science	Jwellery making, Woolen croshiya, Beed work, Wall hangings, etc.	5	100
Rubella vaccination and blood test	Agrawal Mahila Mandal and District Civil Hospital and Sociology department	Rubella vaccination and blood test	10	200
Women protection act	Sociology department and Damini Pathak	Awareness about women protection act	12	105
Sanitary pad vending and pad destroying machine	Home science and RSPL Pvt. Ltd. Nagpur	Use and destroy of sanitary pad	9	357
Yuva Mahiti Doot	Political Science and Government of Maharashtra	Applications of Mahiti Doot App	5	95
Womens dress distribution	Sociology department and Hon. Chandrakant Dada Patil Mitrmandal Pune	Distribution of Dress to girls students	20	225
Voters awareness	NSS and District election office Jalna	Voter awareness and registration	15	325
Legal aid	Sociology department and District court program	Women act and health	12	215
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED Aurangabad	21/07/2019	To conduct industrial courses at college	150
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	366075

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	2069	1905195	72	22530	2141	1927725
e-Books	17	0	19	0	36	0
Journals	24	22445	0	0	24	22445
e-Journals	7	0	5	0	12	0
Digital Database	11	0	11	0	22	0
CD & Video	38	0	8	0	46	0
Others(s pecify)	310	54154	27	9854	337	64008
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	35	12	0	0	6	2	10	3
Added	0	0	0	0	0	0	0	0	0
Total	46	35	12	0	0	6	2	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.dmmjalna.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	224927	350000	364168

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute has Annual Maintenance Contract (AMC) for maintaining its computers and other equipments. Maintenance of classrooms is monitored by Non-teaching head. There is a Library Committee which meets regular intervals for facilitating the smooth running of the library activities. Allocation of classes to different classrooms is maintained by the head of department. Time slots to computer and other labs are done by the departmental head. Policies are framed in such a way that optimum utilization of all available resources should be made. As regards to policy framing our sammittee is having whole right to frame the policy, finalize the justified procedure to work out and sort out students problems towards women empowerment whatever queries are there are requested to IQAC, Vice principal and Principal and then to Board of Directors. Problems are solved with immediate effect as per rights and responsibility of designated authority. In brief All aims are towards maximum and proper utilization of resources. There is good constructed college building, office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section is situated near to principal cabin. Tea coffee machine installed in staff room. So Tea, Coffee refreshment is provided to guests or staff. Near to staff room RO filter water cooler machine is installed and adjacent to it Library and Reading Room is situated. In the last year we had provided compartments of two bed cots as seek room or emergency service to our girl students. There are 12 number of furnished class room with white board. Besides the classroom, three Labs - English laboratory, Home Science Laboratory and Commerce Laboratory along with seminar hall. We have two smart boards, two fixed LCD projector in seminar and commerce Lab and one moving LCD. Behind the college building sport ground and hostel is constructed. As ours is women's college and our region is backward region still we did not get hostel students but we are utilizing it for students coming from interior area for their study purpose in day time only. We had made open our sports ground for cricket purpose. JPL (Jalna Premium league matches are organized in our ground. Besides this for students from 5th to 10th standard Hon. Kane gives training to number of student. Vijay Zol had become National level player from our cricket ground. Besides this college support various tournaments. We have also lent cricket ground to various societies and fund receives from them used for college development. Language Lab is with 10 computers. AMC is given and repairs and maintenances are done frequently. Commerce Lab equipped with 15 computers, LCD and Smart Board. Research centre in Commerce is situated with lab. Annual maintenance contact is given to vendor. He use to visit and repairs. Exam Room is supported with Xerox machine. Office is supported with computer system. Our one graduate fourth class employee used to see library works along with his other work. Vice principal along with all departmental Head and CHB staff supports carryout

<http://www.dmmjalna.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Academic Excellence Award, University merit, Admission fees, Examination fees,	157	81500

	etc., Cash prize award to Merit Holders of previous class, Tuition fee concession to needy and poor students		
Financial Support from Other Sources			
a) National	GoI sholarship, NSS and Lifelong learning and extension	518	576250
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International yoga day	21/06/2019	64	Art of living
Reading mission	19/06/2019	117	Government of Maharashtra
The Shadow line - Book discussion	29/07/2019	87	Sahitya Academy Mumbai
Breast feeding and women health	10/08/2019	127	Home science department
Sanitary pad vending and destroy machine	14/08/2019	357	RSPL Pvt. Ltd. Nagpur
Fashion designing	31/08/2019	100	Inner wheel club Home science department
Visit to Vidhi Pradhikarn	28/11/2019	45	District court Jalna
Participation in Youth festival	02/12/2019	8	Dr. BAMU Aurangabad
Soft skill workshop	10/12/2019	100	Kanchan Creation Jalna
Distribution of Iron Tablets	14/12/2019	250	Agrawal Mahila Mandal District Women Hospital and Sociology department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Career counseling Cell of College	77	129	0	36
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS Mumbai	52	20	Schools, Colleges, CA office, Banks, Hospital, D-Mart, Shopping Mall, SP office, Agency	31	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	35	BCOM	Commerce	Smt. Dankunwar Mahila Mahavidyalaya, Jalna	MCOM
2020	29	BA	Arts	MSS College, Dr. BAMU A, bad, Law College, B.Ed.	M.A. – Marathi, Hindi, English, Pol. Science, History, Economics, Sociology, L.L.B., B.Ed., M.S.W

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence day celebration	College	69
Felicitation of all teachers on the occasion of Teachers day by management committee	College	94
Hindi Diwas - Kavi Sammelan	District	253
Debate competition	Inter college	4
NSS foundation day	College	124
Poet recitation	College	75
Essay writing competition	College	47
Sports competition	College	213
Cultural program and prize distribution	College	458

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As India is holding position as largest Democratic country in the world. And having more than 70 of young population, we need good administrator, as well as value based leader. In every Academic year student get admitted in first year after 12th exams and had completed 18 years of age. Their enrollment is initiated by NSS unit by inculcating them the right to vote by arranging lectures. Their election cards are enrolled in order to initiate and develop their leadership they had been addressed in assembly to come forward as a candidature for Class Representative. They are made aware of student's Council election. They are being counselled that - there are lots of friends but who is going to support you for your winning, who are opponents to your thoughts, how to make good relation among college students, your communication style, how to

sacrifice for other friends and such value added requirements to live the life successfully. It has been observed that after taking degree even if they got married they use to adjust with their life partners, mother in law, father in law, sister in law as got habituated in campus to adjust each and every type of behavior of students. All students wait for this event. As we are having Commerce and Arts programme. Under graduate class 6 and M.Com. PG Class 2 overall 8 class representative election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is observed and NSS Secretary is nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective committee recommends two or three name and after thoughtful consideration students are nominated. In welcome address all policies are disclosed so all students participate in every events and try to achieve something memorable in the college. This no doubt builds their moral confidence in each and every type of event handling. In order to encourage healthy campus team we have also created new post of Vice President, if president comes from commerce the Vice President will be nominated / elected from Arts programme and vice versa. So our Student Council consists of President, Vice President, University Representative, Cultural Secretary, NSS Secretary, Sports Secretary and class Representative of each class. Once Students Council is formed every Academic event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed by committee. This has benefited in multiple way as to issuing of important notices of any activity of college within times with the help of Student Council. Their suggestions are always accepted positively. In this way their healthy atmosphere from welcome address to send off activity of every academic year is maintained.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

162

5.4.3 – Alumni contribution during the year (in Rupees) :

17525

5.4.4 – Meetings/activities organized by Alumni Association :

03/02/202

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has adopted democratic way of mechanism for the purpose of decentralization and participative management. It is as follow- 1. Top Level: At the top level Smt. Dankunwar Hindi KanyaVidayalyasammittee consist of 11 Director including President, Vice President, Secretary, Joint Secretary along with other Directors. 2. Local Management Council: Local Management Council is formed from where recommendations are forwarded to Board of Director and after studying and discussion effective decisions are taken. 3. Principal: Principal work as administrator to implement policies framed by Management and rules and

regulation, circulars and G.R. are conveyed to respective stake holder. 4. Head of Department: Head of Department prepares Academic plans assign workload to departmental faculty as per their interest and passion to teach subject time table, conduct of Test, Seminar functional freedom is provided to Departmental Head. They are motivated with inter disciplinary vision and always given freedom for their own departmental event and up gradation. All departments are given operational autonomy. 5. Academic Committee: At the time of Annual freshers welcome various committee are framed and as per Academic Calendar plan work is divided all these committees are given autonomy, they submits the activity sheet to vice principal and IQAC coordinator. 6. Principal and IQAC conducts meeting at the beginning of the Academic year in which various committee are constituted to conduct curricular, co-curricular, extra-curricular activities during the Year. 7. Similarly work is allotted to administrative staff for the smooth functioning such decentralization naturally leads to delegation of authority and operational autonomy. It has also resulted in proper coordination among each other and increased team morale. 8. Suggestion box from the students are opened time to time and queries dropped in the box are solved by constituted committee. Care is taken to safeguard girl's student's interest. As our Management committee vision is towards the empowerment of women our Management Committee Member proactively participate in decision making process. There is frequent visit of two Incharge Director to observe routine activities of college. Board of Directors meeting is conducted as per requisition and essentials to run the organization smoothly. Our requirements after discussion with teaching faculty members, IQAC, Students council, Grant of funds for any big event, Recruitment of staff and such other important agenda where Board decision is required it is put before the meeting and after detailed discussions proactive decisions are taken out. Approval of monthly revenue expenditure is taken from Principal, Secretary and Treasurer. For capital type expenditure board resolutions are passed. Sometimes the Management committee itself conduct meetings with staff to collect the opinion from staff about the development of the college and how to increase admissions of girls students, about the grand event to organize and so on such important subject which carries image and having mass utility and after discussion collective decision are taken out. Regular meeting of the student council are organized by the principal to collect feedback from students. Management Sammittee actively participate in the student's parent meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is undertaken by the University. The two of our faculty members are actively engaged in syllabus framing at BOS of various universities. They are instrumental in curriculum development and modifications by the University from time to time. The various teaching departments of the college forward their inputs through the BOS member. The college has academic calendar to run and complete the syllabus within the stipulated time. The faculty actively attends the workshop, meeting

on syllabus designing to give appropriate suggestions. The BOS members also motivate the other colleges to organize workshop on syllabus designing.

Teaching and Learning

The College provides infrastructural support to improve teaching learning process to the teaching departments. The faculties of each department meet at the beginning of academic session for allocation of syllabus, assignments and class tests/evaluation process followed by the academic calendar. Technology enabled Teaching Learning process practiced in college. LCD projectors, Laptop, Mobiles are used for teaching regularly. Field study and Practical work carried out by some of the departments. To enlighten students on diverse aspects of knowledge, Seminars, Group discussion, guest lectures, etc. are organized. Guidance and notes are provided to ATKT students. Extra lectures, test series and tutorials are arranged.

Examination and Evaluation

The College follows the rules and regulations regarding examination and evaluation as stipulated by the Dr. BAMU Aurangabad. Besides the regular examination system, tests series are often organized after the completion of syllabus and assigned tutorial questions, which are duly evaluated to uplift the performance of the student. Regular class tests / assignments are given for evaluation of students. The subject teachers briefly help the students on the process of evaluation about internal assessment. Guidance and queries are solved after test series evaluation. Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information in assembly.

Research and Development

The research committee encourages and monitors the research activities, infrastructure provided as required by teachers to carry out research activities. Teachers are informed about research projects from external funding agency. The college provides duty leave to faculty to attend different International, National, State level Conferences, Seminar Workshop. Facility of internet to access e-resources is available to the staff. Our faculty

members also act as Ph.D. Research Guides. The staff academy and research committee organized presentations of all the faculty members on various research areas and pedagogical principles with fruitful discussions.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure has been improved /developed as per need. The institution has made various ICT resources available to its staff and students. The library is equipped with computer and internet facilities. CCTV surveillances have already been installed in important places in the college. The college has developed a language lab to facilitate the students in spoken English. The students are introduced to the functioning of the language lab.

Human Resource Management

The management, Principal and Research committee often inspire the faculty to attend training programmes, workshops and faculty development programmes and to visit outside the country for International conferences. The management always prefers the best and qualified support staff every year especially the support staff is selected mostly from the meritorious students of our college. Even the support staff have achieved Ph. D. awards along with NET /SET exams. Faculty members serve as Experts / Resource persons/Chair the sessions in National Seminars / Workshops organized by others institutions and organizations.

Industry Interaction / Collaboration

Interaction with industry for providing industrial exposure to students and faculty is of prime importance for commerce program. This has helped to improve interaction with industry with the involvement of Commerce faculty and students. Institute has tried to standardize the process in order to strengthen interaction with industry. The college deputed faculty members every year for Infosys and other training under the scheme industry-academy linkages programme and train the trainee programme.

Admission of Students

The admission process of college is transparent and based on merit. Strategies have been adopted by the college to satisfy the needs of the

students from backward/ economically weaker, differently able students, sports persons and meritorious students as per the norms of the University and Government. Admission is conducted under the supervision of the Admission Committees. The students are guided to choose the streams and the subjects keeping in mind their skills, interest and aptitude. It is not always possible to achieve qualitative strength of the students however we give stress on women education, the weaker section of the society. Special efforts are made to admit the students from rural area in the nearby places, especially those who have no opportunity for education at their places.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has initiated for the use of e-learning resources. College has equipped with computers, e-resources and roof fitted projector facility for students and staff. Most of the time communication with the governing bodies is done through Whatsapp group to avoid use of paper to the less extent.
Administration	The administrative and accounts office is almost computerized. The office staff can access any information about the students by just clicking the mouse. The examination department of the college takes care of students to inform/help them in case of any difficulty. The administrative office of the college has initiated online process in few areas dealing with Students, University and Government departments. Whatsapp groups of staff members and student groups monitored and administered by Vice-Principal Teachers are created to convey the information related to both academics and administration of the college
Finance and Accounts	Salary of faculty members and staff is transferred directly to their bank accounts. Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software.
Student Admission and Support	Hard copy of applications forms are submitted by students to the office and office complete students' admission

through the university online admission portal. For this purpose the Principal appoints two support staff with computer, internet and printer for completion of online admission process. For the support of the students, the various activities and programs of other institutions/organizations are downloaded and conveyed to the college students for participation through the class wise Whatsapp group.

Examination

Online question paper delivery mechanism is used by the university. Examination section of the college is fully computerized. Every year the college appoint IT coordination to conduct the university exam. The IT coordinator downloads the question paper which is conveyed by the university and gives them to exam department for Xerox and circulation. Students can fill their examination forms as per the direction of university. Online declaration of final examination result by the University website is available so that no student suffers in her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform / help them in case of any difficulty. Computerization of administration /examination work in the college has been initiated and all financial and academic data is maintained in a digital database.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2020	Staff Accademy	Research value incu lcation among the staff	21/01/2020	25/01/2020	21	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course conducted HRDC Academic Staff College, Dr. BAMU Aurangabad.	1	01/01/2020	13/01/2020	13
Online Faculty Development Program organized by Toshniwal Arts, Science Commerce College, Sengaon, Hingoli	1	05/05/2020	10/05/2020	6
One Week National On-line Faculty Development Program on ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	6
10 Days On-line Faculty Development Program on 'Effective ways to develop e-contents for teaching and Learning organized by HRDC Savitribai Phule Pune University.	1	21/05/2020	30/05/2020	10
One Week On-line Faculty	1	28/05/2020	03/06/2020	7

Development Program on 'MOOCs, E-content development and OER' organized by Government of Karnataka, Department of Collegiate Education.				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There is a credit society to help the financial emergency to Teaching staff. Group insurance Accidental Benefit Schemes are also available. Medical leave, Maternity leave, Duty leaves to attend/RC/OC/FDPs etc. PF and gratuity facility as per government norms.	There is a credit society to help the financial emergency to Non-teaching staff. PF and gratuity facility as per government norms. Accommodation facility too few class IV staff members. Non-teaching staff have a society where members contribute a certain amount every month and can avail hassle free loans at a very low interest.	The needy students are provided financial support by the Management Committee members and faculty members. The scheme is continued this year also. Meritorious students are provided extra books from the library as well as from the Department library and faculty. The faculty members help the needy students in terms of the admission fees, exam fees, Tuition fee concession, Government Scholarships, Students Endowment Scheme, Award and Prizes. All the students of the college are covered under Accidental Insurance with University and Insurance Company under Group insurance Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted by the management to fulfil the requirements of various academic and other activities. The accounts is subjected to an audit by a certified external chartered accountant. The income from different sources are audited regularly by an auditor. The internal audit is done by the local inquiry committee. All necessary audits as per requirements University UGC and Government of Maharashtra are carried out. The government carry out audit of

funds forwarded to the college. The auditors Higher Education carry out an audit of the teaching and non teaching salary forwarded by the govt. Every Year the External and Internal audit of the institution has been done. External audit has been done by Chartered Accountant and Internal Audit done by Management Committee members. During the year 2019-20 CA Shri. Piyush Agrawal conducts the external audit of the institution and found everything in order. At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund. The Joint Directorate, Higher Education also conducts the Financial Audit of the college time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	50000	Internal and External Audit
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Management Committee
Administrative	No	Null	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent - teacher association of the college was constituted. The parents actively participated in the meetings organized by the college. Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions in the meeting. Parents were visited to student Project exhibitions, Annual Gathering, Entrepreneurial Projects, Parent teacher meet. Parents from industrial sector supports for enhancing industry institute interaction, Feedback on Curriculum, etc. Parents support teachers and students to conduct various extension activities under NSS, Extension activities and Student Welfare Programme.

6.5.3 – Development programmes for support staff (at least three)

IQAC takes initiative to support the staff to - Encouragement for doing M. Phil., Ph. D., NET, SET, Research Projects, Support to teachers for their active participation in Seminars / Conferences / Symposia and quality research paper publication. Guidance to the teachers to maintain their API. Faculty members extend administration support to the staff members at the time of admissions, examinations and other activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Taken the efforts towards strengthening of research infrastructure and skill based education.
- Improved in Campus training and placements..
- Academic Audit process started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Breast feeding awareness	Nil	10/08/2019	Nil	127
2019	Sanitary pad vending and destroy machine	Nil	14/08/2019	Nil	357
2019	Agricultural field visit	Nil	21/09/2019	Nil	149
2019	Removal of Article 370	Nil	28/09/2019	Nil	221
Nil	Voters awareness abhiyan	Nil	12/10/2019	Nil	325
2019	Workshop on Samvidhan Diwas	Nil	26/11/2019	Nil	182
2019	Skill development workshop	Nil	10/12/2019	Nil	100
2019	TCS training program and placement camp	Nil	18/11/2019	14/12/2019	60
2020	Prize distribution to students for achievement in academic, sports, cultural and other activities	Nil	03/02/2020	Nil	458
2020	Certificate course in Spoken English and Dance	Nil	01/01/2020	31/03/2020	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Breast feeding and nutritive week	10/08/2019	10/08/2019	127	0
Sanitary pad vending and destroy machine	14/08/2019	14/08/2019	357	0
Nutritious week	19/09/2019	26/09/2019	119	0
Aids awareness program	02/11/2019	02/11/2019	79	0
Sexual harassment of women in campus	20/11/2019	20/11/2019	215	0
Visit to District court	28/11/2019	28/11/2019	45	0
Workshop on powerful women in world politics	29/11/2019	30/11/2019	115	0
Human rights day	10/12/2019	10/12/2019	100	0
Rubella vaccination	14/12/2019	14/12/2019	200	0
International women's day	08/03/2020	08/03/2020	105	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college promotes environmental responsibility through the NSS unit and extension activities. Various activities like cleanliness drive, tree-plantation and seminars and workshops are organised by these units to lighten awareness and sensitivity among students and societies. The college students are guided from time to time to Save Energy by switching off lights and fans before leaving the classrooms. The Management Committee decided to establish Solar Power Plant in the college to save energy bill. Environmental awareness campaigns like tree plantation beat plastic pollution and anti-pollution activities were organised by NSS volunteers during the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Provision for lift	No	Nil
Ramp/Rails	Yes	0
Rest Rooms	Yes	19
Scribes for examination	Yes	17
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/07/2019	20	Ganpati festival	Practice	100
2019	1	1	25/07/2019	3	RSS state level meeting	Internal issues	150
2020	1	1	04/01/2020	2	Aakhil Bhartiya Agrawal sammelan	Social issues	1000
2020	1	1	01/01/2020	360	Day staying facility to girl students	Rest and study	12
2020	1	1	07/05/2020	3	Samuhik Vivah Sohala	Social responsibility	1000
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Uniform Statutes Governing Terms and Conditions of Service of Teachers Working in University and Colleges.	16/06/2019	Statute Books are kept in Library and Office as a reference for staff members of the college. Various stakeholders regularly update their knowledge about code of conduct in College.
Prospectus of the College	16/06/2019	To promote Human values and ethics among the various stakeholders of institution there is a practice of issuing of Prospectus of the

College. All details and information about the college status, Name of trustees, logo, Objectives Missions, Goals college, Course program information, admission process and rules, scholarship, Merit prizes, programmes organized during the year, Formation of various club, Facilities, University merit rank holders, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Reading mission	19/06/2019	19/06/2019	117
International Yoga Say	21/06/2019	21/06/2019	64
Discussion on book - The Shadow line	29/07/2019	29/07/2019	87
Legal aid clinic	31/10/2019	31/10/2019	215
Role of powerful women in world politics	29/11/2019	29/11/2019	115
Aids awareness program	02/12/2019	02/12/2019	79
Human rights day	10/12/2019	10/12/2019	100
NRC, CAA, NPR issues discussed	05/02/2020	05/02/2020	166
International womens day	08/03/2020	08/03/2020	229

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has a green and comforting environment. Care is taken to maintain plastic free campus. Various energy conservation strategies are adopted in the campus like minimal use of electricity. The institute has well maintained garden, in which a large number of plant species are added every year. NSS unit monitors the campus beautification and keeps the campus eco-friendly. Tree plantation programme and Beat Plastic Pollution on World Environment day is organized by IQAC in collaboration with department of NSS. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus. IQAC prevails open the college authority to sanction funds to the NSS units for this noble mission. It also enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free. Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As for developing overall personality of students we had set good bench order due to student centric vision. Looking at current scenario and NEP - we had started realizing identifying our students to their responsibility as to their own for study purpose, to their own for family purpose, to their own society, to the responsibility of National and International Level and their by own planet Earth. That's the genuine reason that in this year we started Two Best Practices towards - 1. Rural Development (Adopted Village) through NSS. 2. By introducing two skilled based courses - A) Spoken English Certificate Course and B) Dance Certificate Course Rural Development: We had got an opportunity of conducting NSS Special Camp for Seven days for adopting one village "Jamwadi" situated in Jalna District. As India is democratic Nation holding second largest Position in the world for population. It has more than 65 population situated in village area where maximum source of Income is of Agricultural productivity there by affecting National Income. It has been thought by preparing questionnaire to understand rural area problems, problems of illiteracy, their family income, their expenditure pattern, what they expect from Gram-panchayat, Local Bodies, Government Scheme, Financial Institute to support, problem of education, Road, Irrigation, Drinking water, Cleaning, Energy, Toilets, in brief their socio-economical, Cultural and other beliefs are the various different parameters are studied by them door to door and has been analyzed by our NSS Students. After NSS Camp - we saw drastic changes in behaviour of our students towards Rural development, Society and Nation. They were brainstormed by our Research Scholastic faculty to decide their own goal to do something. This has created healthy mind building about Social Responsibility among all our participating students. Again Rural people also felt good to cooperate our all students. They feel honored that govt. is doing lot of for their development thereby Rural development by introducing various schemes. They have delivered lecture of voting Right as to whom they have to elect are such multi visionary approaches were made in NSS Camp. In brief for overall development of students, they are encouraged to spend time at Jamwadi village, frequently if workable, they should help the villagers deal with problems. They make villagers aware about the awareness of Global warming, Literacy, Health, Nutrition of children. This exposure will not only help the villagers but also make the students aware about ground realities. Skill based Courses: Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC considered the fact on ground reality that only taking of graduate degree and post graduate degree will not serve purpose to become self-reliant to youth generation and their by Nation. So along with graduation degree students should be made obligatory to possess at least one credit of skill base in which they are passionate as to professionalize their skill. As our institute is student centric - we had given an option by forming various clubs- Dance Club, Reading Club, Badminton Club, Debate Club, Mehendi Club, Athletics Club, Legal Literacy Club, Event Management, Best from Waste Club, Yoga Club, Singing Club, Chess Club, Cricket Club, Entrepreneurial Club, Rangoli Club, Dandiya Club and Soft skill Club. Among all these club we have got good feedback in 2019-2020 for - Spoken English Certificate Course and Dance Certificate Course. Spoken English Certificate Course (Soft Skill) : • Rationale: The rationale and objective behind introducing this soft skill certificate course is to prepare students to learn Global English Language and make them ready for multinational company's interview and To train the student to get ITC awareness, how to communicate, Social Corporate awareness, Cultural ethics course contents course content is designed in following with global vision. • Feedback: we are glad to note here that we got enrolment of sixty students- duly skilled structured questionnaire feedback. This has resulted drastic change in behaviour of students' overall

personality. • Attempts: To enhance their knowledge, we have arranged TCS training of 21days under career counselling cell and glad to state that 12 students were selected in campus interview. • Resources utilisation: Management stakeholder got happy as English Lab - IFLUS CD are used at its fullest capacity by introducing this certificate course. Dance Certificate Course: On the requisition of passionate students introduced Dance Certificate Course this year we had taken efforts instil quality to it and one professional choreographer along with help of our cultural expertise faculty as a director Coordinator given this responsibility. Rationale: a. To train the students to be perfect in all types of Dances from Classical to Modern. b. As in young generation specially girls student are very much interested in dance activity which require this art in improving their lifetime skill at the time of marriages it becomes new trend that Bride has to perform dance event in her own as well as in relatives cultural, religious function. It adds to their status and image building. c. While doing so they can have chance for their career building for their self-reliance in life time. In future, we inspire them to participate in TV shows like- Dance India Dance d. At the time of annual gathering event each dance performances has to correlate with certain theme related to current scenario so each cultural activity should give massive and moral message to the society as a whole. Feedback: This is second highly preferred certificate course enrolled with 20 students. But majority of students participated in it. As it becomes more costly in regards to Costumes, beautifications our economically poor students though having interest have not enrolled in this certificate course. Participated have taught various dancing step to their friends. This has no doubt expertise our participated student skill of teaching. Most of the participants started their own coaching for school going girls and earned their pocket money for exam fees, admission and for daily expenditure. They have provided required financial and stage support system to look at their presentation in annual gathering. Also given spontaneous, cash prizes awards for various performances so as to meet their extra expenditure of Rent of dresses etc. with academic certificate. Such healthy practices is carried out in Institute for its basic aims of 'Women Empowerment'.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dmmjalna.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institute is formed since 1958 specially for empower women and it is visionary outlook of our founder president Hon. Kundanlalji Agrawal since long back that it is educational sector only which can empower women further it is 'Hindi Bhashik Minority Institute'. They have established Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee. This reflects that our all patrons are having feeling towards patriotism towards India. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards Democracy. We aim at the broadening of the mind, inculcation of values and building of character which is essential for the cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules and regulation coordinating government policies requires for women empowerment to achieve its mission and get this women in to flow of economic development. Following are the highlights that how our institute is having distinguished in our region- 1. It is the only institute which comes forward in Maharashtra state where Marathi is regional language to spread education in Hindi language.

And thus having linguistic Minority Certificate from Government of Maharashtra. 2. At present to empower women and as per university circular Marathi is medium of instruction all teaching is imparted in Marathi, Hindi and English language also. 3. As Jalna District is well recognized as business centre in 1985- senior college is established in 1985 with Commerce Programme, extending its programme in the year 1988 by introducing Arts programme further extended to M.Com. in the year 2000 and having Research Centre in Commerce and Management with good academic since 2006. 4. At present institute are having 61 University Merit Rank holders. Out of which 53 students from Commerce programme and 8 from Arts programme, So College is known as "Brand of Women Education". 5. At present from our Recognized Research Centre in Commerce 29 number of Ph.D. students awarded while from Arts programme 05 number of Ph.D. awarded. All Research Scholars are holding top position. 6. Teaching is promoted with latest updated knowledge and Research vision is being cultivated among all teaching faculty there by students. 7. As having democratic freedom and student centric approach every efforts is done by Top level Management, Principal, Vice Principal, IQAC Coordinators. Head of Various Departments, Different Committees like- NSS, Life Long Learning and Extension, Cultural Committee, Sports Committee, Test Series, Assessment and Evaluation as per CBCS Grade Pattern, Students support and office support, Student Council support, Parents Teachers Meet, Alumni support, Mentoring system, Result Analysis, Career Council and with future vision. We try to inculcate value based education in our institute for women education towards women's empowerment. 8. Management has decided to make available cricket ground to various club. It is the only best cricket ground in Jalna. The fund received from it is utilized for college development.

Provide the weblink of the institution

<http://www.dmmjalna.org>

8.Future Plans of Actions for Next Academic Year

The future plans of action for the upcoming academic year (2020-21) are enumerated below: • To conduct Academic and Administrative Audit by University. • To establish on-line teaching and learning method under Covid-19 situation. • To establish Solar Power System for college building. • Introduction of Skill based (Add-on) courses, Vocational Courses for Girl students. • Promotion of Online Research and Development in the College. • To strengthen weak points pointed out by IQAC. • MoU with Industries and external agencies. • Usage of advanced e-resources in all academic departments. • To encourage teachers to conduct online Webinars. • To encourage teachers to attend and participate - On-line faculty development programs, Webinars, etc.